



Schools white paper: Opportunity for all

Policy summary

The latest schools <u>white paper</u>, 'Opportunity for all: Strong schools with great teachers for your child' sets out the government's vision for education, which includes:

a range of programmes for teacher development and recruitment

additional support for schools to secure the fundamentals of behaviour, attendance and wellbeing for all

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Chapter 1: An excellent teacher for every child

By 2030, every child will be taught by an excellent teacher trained in the best-evidenced approaches.

To achieve this, the government will expand on existing policies by:

delivering 500,000 teacher training and professional development opportunities across Initial Teacher Training (ITT), the Early Career Framework and National Professional Qualifications by 2024

raising teachers starting salaries to £30,000 by 2023 and offering incentives for new teachers in specific subjects who choose to work in disadvantaged schools

retaining the focus on pupil premium as a driver of attainment for disadvantaged pupils

asking Ofsted to inspect all ITT providers by July 2024, and then every three years



Chapter 2: Delivering high standards of curriculum, behaviour and attendance By 2030, every child will be taught a broad and ambitious curriculum in a school with high expectations and strong standards of behaviour.

To achieve this, the government will expand on existing policies by:

- establishing Oak National Academy as an arms-length curriculum body, offering free resources for teachers
- working closely with the Education Endowment Foundation and Ofsted, to ensure work is informed by the best available evidence and aligns with best practice
- making no changes to the national curriculum, with GCSEs and A-levels remaining in place
- introducing Mental Health Support Teams that provide extra capacity for early support and advising school staff
- strengthening Relationships, Sex and Health Education, as well as statutory safeguarding guidance

New proposed policies include:

- all mainstream schools to run a 32.5-hour week minimum by September 2023
- revising the behaviour, suspension and permanent exclusion guidance
- introducing a National Professional Qualification in Behaviour and Culture for all teachers and leaders
- launching a National Behaviour Survey to gather stakeholder views on behaviour and wellbeing in their school
- introducing legislation to establish a register for children not in school
- legislation to create statutory guidance on attendance that requires every school to publish a clear attendance policy
- a new literacy and numeracy digital test for a sample of year 9 pupils to estimate



Chapter 3: Targeted support for every child who needs it



investing in 55 Education Investment Areas across the country where outcomes are poor in English and maths

transitioning to a direct National Funding Formula, without local amendment

New proposed policies include:

a CEO development programme for established leaders



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